

Week 6 - Obstacle Plan for Technology Implementation

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Obstacle	Solution	Support Person/Help Materials	Ideas to reduce the likelihood of recurrence
Forgotten password or ID	Consult the IDs and passwords kept on file for forgotten IDs and passwords.	Teachers keep a printout for all their students' IDs and passwords for access through the school's internet.	Have the children sign on more often so they don't forget.
Computer not working	Move students to another computer during class and check the computers after class to get fixed.	IT manager.	Check the computers by turning them on before class to make sure they are working. And then report any computers not working to IT.
Server down/internet not working	Check the connections and see if there is a quick fix. If not, alter the lesson plan and go back to the classroom or only work with files on the computer.	IT manager.	Log in to the server on a few computers before class to make sure everything is working. If not, report the problems to IT right away.

Materials	Make sure all materials are used from sites that the school has paid for or are free for use in classrooms. Read the printing limitations, if any. Use the books in the office instead of online if in a hurry for a fail-safe.	Head teacher, manager.	Post the acceptable sites and materials on a list in the office next to the printer and/or copy machine and make sure all teachers have read it and understand the reason for it.
Hacking or inappropriate sites accessed	The government blocks all pornography and the server blocks inappropriate sites based on the log in information, so any inappropriate site would be hacked into. That means that this would be a criminal case and tracked by the government, not the school. We would have to let the parents know and stop the child's use of the internet (MOGEF, 2014).	Teachers and police, depending on the hack.	To help prevent this from happening at school, teachers should always be present and checking on the students when they are on the internet to make sure they can monitor where they go and how. We should also teach proper internet behavior and the Korean laws that are applicable.

References

Ministry of Gender Equality & Family (2014). *Laws & Data*. Government of the Republic of Korea. Retrieved from http://english.mogef.go.kr/sub04/sub04_11.jsp